▶ SCENARIO Page 3 ONE QUICK GUIDE

Bridging Gaps

Building Futures

oles From the Underground

PRINCIPAL'S MESSAGE



► School

CALENDAR

Page 7

Dear Parent/Guardians.

As the new principal of Fairview and Area Learning Store, it is with honor, humility and gratitude that I welcome all students and staff for the 2020/2021 school year. The school staff is excited to have the students back at school for a year of successful learning. If the first few days are any indication students' great things are going to happen this year.

As an Outreach school we endeavour to provide a flexible, positive and supportive learning environment to all students. We shall not leave anyone behind. Our mission is to provide a one-on one-program that accommodates all types of learners to assist students meet their diverse goals starting with where they are at. At Fairview and Area Learning Store, building a safe and supportive relationship with students is front and centre. Such an environment will increase student engagement in learning, improve behaviour in class both of which help to foster higher academically achievement. Students, if you are wondering if FALS could be a place for you, all you need to do is contact FALS, and our very talented office manager, Mrs. Annette Little will "sell you the goods" It is a trip worth taking

This school year is like no other as Covid-19 continues to cause challenges to the healthy of everyone the world over. At FALS we are working daily and diligently to keep our students safe by following PRSD recommended and Alberta Health protocols which include, among others, hand hygiene, practising physical distancing, requiring staff and



IMPORTANT DATES:

- **SEPTEMBER 21: PD Day (No School)**
- **SEPTEMBER 30: Orange Shirt Day**
- OCTOBER 6: 6:30-8:00 pm **Parent/Teacher Meet**
- **OCTOBER 9: In Lieu Day (no school)**
- **OCTOBER 12: Thanksgiving (no** school)

students to wear face masks, increase frequency of cleaning and disinfecting. Staff and students are to stay home when ill.

I will work, along with the FALS staff to continue the great work that Mr. Lorne Brown, my predecessor has done over the years. I believe strongly in a team approach to creating a successful learning environment. It is vital to me that every student who walks through the school door leaves convinced that the trip was worth their time.

Parents/guardians, staff and indeed the community, please help me make this year a memorable one for all our students. I look forward to working with you to provide a successful learning experience for all our students

Moses Garaba

SHESSAGENDENT'S

WELCOME BACK

It is my pleasure to welcome you all back for the 2020-21 school year. I hope you had a great summer

This certainly is not a typical start to the school year and I would like to thank our students, parents and staff for their support, adaptability and patience as we coordinate the re-opening of schools. I have had the great pleasure of speaking with many families over the past month to discuss school re-entry and hear their concerns.



These conversations have provided us with a better understanding of the complexities that school re-entry has in the lives of our families. Thank you for your time and openness in sharing. I am humbled by, and not surprised by the level of care, support and understanding especially during this uncertain time. Please know that it is our highest commitment to ensure the safety of our students and we will continue to honor their well-being as we start this new, and different, school year.

As you are aware, we are starting the year in Scenario 1 (in-school classes resume, near-normal operations with health measures) as directed by the Alberta Government. Please view the PRSD Quick Guide for Families that provides key points from the PRSD Scenario 1 Re-entry Plan.

Please be advised that things may shift and change depending on the nature of the COVID-19 pandemic. This could mean that we shift to Scenario 2 (in-school classes partially resume with additional health measures) or Scenario 3 (at-home learning continues, in-school classes are cancelled). All three Scenario Relaunch Plans are available on our website at prsd.ab.ca. Please note that these decisions are and will be mandated by the Alberta Government upon the advice of the Chief Medical Officer of Health.

I would like to take a moment to thank our staff for their dedication and tireless work in preparing our schools for re-entry. The level of determination and care demonstrated by our staff is noticed and very much appreciated. This school year will certainly look different, and preparing for re-entry has been challenging, but I can honestly say the positive attitude and mind-set of our staff clearly demonstrates our mission statement "learning together, success for all."

In closing, I would like to thank our students, parents, families, staff, community members and organizations for your support and involvement in education. Together we are able to provide students with safe and caring learning environments that foster student success and well-being. Your involvement makes a significant difference in the overall operation and atmosphere of our schools as it also translates to a strong sense of community and support.

From all of us at Peace River School Division, we wish you a great 2020-2021 school year.

Paul Bennett, PRSD Superintendent



Office of the Chief Medical Officer of Health

10025 Jasper Avenue NW PO Box 1360, Stn. Main Edmonton, Alberta T5J 2N3 Canada

September 3, 2020

Dear Parents/Guardians of Alberta students:

With the 2020-21 school year starting up, I wanted to reach out with a few reminders. We're all going to need some help as we navigate the upcoming weeks and make our children's school experience as comfortable as possible while we manage our own anxiety about what a school experience in a time of COVID-19 looks like.

Adjusting to living with COVID-19

Let me start by saying I'm a parent too. I know that all of us want the best for our children whether they are going back to a classroom or you're supporting their learning at home. This pandemic is hard for everyone. Our kids are not going back to the same school environment they left in March. Things will not look or feel the same this year.

For my family, I truly believe that returning our children to in-person classes is part of ensuring their overall health. You may feel differently and your decisions must be made in the best interest of your family. Whatever your choice, your school authority has a program to suit your decision and my team is working to support your school authority.

Public health guidance for schools

We have been working with our partners in Alberta Education and Alberta Health Services (AHS) to develop the guidance for school re-entry. Your children's schools and their school authorities have plans for putting this health guidance into action. I believe that this is the right next step to getting Alberta's students back to classes in a way that reduces COVID-19 risks in our schools, but also considers other aspects of their health. My team and I will be closely watching the return to school experience to use this information to adjust our public health advice if needed. I have committed to posting any new orders Monday through Thursday, and will share information when new orders get posted online via social media, and at my regular updates.

If everyone works together to follow the public health guidance, we can help keep one another safe. Please screen your child daily for any symptoms with the list your school has provided. If your child is sick, please keep them home and arrange for them to be tested for COVID-19 through AHS. Appointments can be booked online at

www.ahs.ca/covid. Some of you may have heard that it isn't worth getting tested because it takes too long to get results. AHS is working hard to improve testing turnaround times and result notification, because it is so important to be able to get a test and results as quickly as possible

Schools have put in place enhanced cleaning and disinfecting, physical distancing plans and cohort plans for students. Your school has developed a plan for implementing these measures within its specific setting. It is important that all members of your school community follow this plan to reduce the risk of COVID-19 transmission.

Clarification of mask requirement

As a part of the safety measures to reduce COVID-19, mask use for students in grade 4 through 12, and all staff and visitors is provincially required. This applies to all staff in all settings outside of seated classroom instruction where physical distancing of two metres cannot be maintained. Students will be required to wear masks in all shared and common areas, including hallways and on the school bus.

We recognize that wearing a mask all day during instruction may have impacts on communication and learning for children. The mask policy and guidance announced in early August has always stated that masks are not required when children are seated at their desks. Where two meters is not possible between desks or tables, students should be arranged with the greatest distance possible between them, and so they are not facing each other, such as in rows, so they are not likely to cough or sneeze directly on the face of another student. If close contact between students, or students and staff is occurring due to a non-seated activity, non-medical face masks should be used for the duration of the activity.

While the above information on the mask requirement has been part of our guidance for several weeks, it was formally adopted on August 29th through Order 33-2020. This order was finalized and issued over the weekend before schools started with the intent to ensure that school authorities could review the order before it came into effect on August 31st. The order does not change the policy or my advice for guidance in schools. I am sorry for any anxiety or confusion that this order may have caused.

How to help your child prepare

You are critical in supporting your children to manage these changes. I know that it can be hard for children to stay at a distance from friends or to stay in one cohort. It is natural for children of all ages to want to be close to their friends and play together, especially after having been apart for a long time. You can help by talking to your child about the changes they will see in their school, helping them become comfortable with wearing a mask, showing them how to wash their hands and teaching them about the importance of keeping physical distance where possible. It is also important to help our children remember to be compassionate to others who may forget the new rules or are unable to wear a mask. Supporting each other to adjust to the new normal will be our best long-term defence.

Dealing with cases of COVID-19 in schools

Despite all the measures that will be taken in your child's school, I expect there will still be some cases of COVID-19 in school settings. My team has developed a resource guide to help school communities understand what tools are available when responding to COVID-19 in school settings. That includes what to do when there are symptomatic

students or staff in the school, what to expect when a case or outbreak is identified and information to provide to the school community. This COVID-19 School Outbreak Resource Guide can be found online at alberta.ca/ReturnToSchool.

You will be notified if there are any cases of COVID-19 at your child's school. Our partners at AHS public health will work closely with school administrators to ensure that all close contacts of any COVID-19 case are identified and informed as quickly as possible. You will also be made aware of any additional public health measures being implemented at the school.

Supporting mental health

With the big changes to our children's lives over the past several months, it is natural that they may be feeling anxious or fearful. If you need any supports for your children or for your own mental health, you can find resources at the AHS website "Help in Tough Times". Please don't hesitate to reach out to any of the resources listed there if you need them.

Conclusion

Finally, I want to say thank you for your continued efforts to help slow the spread of COVID-19. Successful re-entry depends on all members of our school community working together to ensure the safety of all those attending school. We are all in this together.

I wish your family a safe return to school.

Yours sincerely,

Deena Hinshaw, BSc, MD, MPH, CCFP, FRCP

Chief Medical Officer of Health

For more information on school re-entry, please visit: alberta.ca/ReturnToSchool



THE NEW NORMAL AT FALS!

Students have settled in nicely as we all endeavour to create a safe, positive environment for learning. Big shout out to our Maintenance Department who worked tirelessly to ensure all of the screens were constructed and in place. And a big shout out to our amazing students who are showing great maturity in following the new protocol to keep us all as safe as can be.

In the FALS tradition we are looking forward to another successful year of learning, fostering relationships and carrying on as a place where we can work together to "Bridge Gaps, and Build Futures".

t

FIVE TIPS FOR SURVIVING MODULAR-BASED COURSES

"Live, learn and prosper!" This is not the Vulcan greeting but it could well be the instruction that leads to success for any enterprising individual.

Be organized

Because your learning is not structured like in a classroom, it is easy to procrastinate. Learning on your own requires discipline. Look through your materials and find ways to break the learning into small, defined pieces. Then set deadlines for yourself and schedule in the learning as a regular commitment. Use a calendar or organizer to plan specific learning times and activities.

Find a learning space

You might be able to learn at work or home if you can manage your interruptions and distractions. Let everyone know when you are learning. You may have to close a door, turn off the stereo and television or not answer the phone. You may find that going to a library is necessary. Once you have a good learning space, have all your learning materials together and organized. If your learning needs to be portable, put all your materials and supplies into a case or bag. It is easy to waste lots of time looking for things. (This is especially true if you have kids. In our house things like erasers, pencils, paper and pens are constantly disappearing. We have had to declare our office supplies as off limits.)

Read to learn

To make the best use of your materials, look them over before you start reading. Find ways to help you organize and summarize the information. Keep yourself focused when reading by looking for main ideas and taking notes. Stop reading often and ask yourself, "What did I just read? What was the main idea?" This self-testing will help you avoid the daydreaming and lack of focus that can come with reading.

Find support for learning

If someone is aware of your learning goals and commitments, they can help you succeed. If you are taking a formal course, you may have tutoring support available through the phone or the Internet. Some learners find it helpful to link up with another person who is taking the same course. They can then study together or support each other.

Support can take many forms including explaining subject material, encouraging, gently reminding you to get at it or helping with other roles such as covering workload, watching kids, making dinner or other acts that provide you with time and space for learning.

Follow through

If you find that your learning time is getting bumped from your schedule, consider other ways to manage your time and roles. You may have to negotiate with your employer, family or friend to help you make time for learning. Keep in mind your initial motivation, remind yourself why you are taking the course and how it will help you to succeed.

Keep these tips in mind to ace your next correspondence course.

<u>Career Digest</u> series of resources for professional career practitioners. Copies can be ordered through the e-CareerShop at <u>www.alis.gov.ab.ca/careershop</u>





Thank you to Casey Szmata who dropped off some smile cookies for students and staff this week in support of Always Find a Reason to Smile Suicide Awareness and Prevention. The cookies were donated by Barb and Ray Ponto as well as Borderline Surveys.

PEACE RIVER SCHOOL DIVISION Scenario 1 School Re-entry QUICK GUIDE for Families

What precautions will be taken at school?

Symptom Screening and Stay at Home Policy



Every day, students, staff, and visitors must self-screen for symptoms. Any students or staff showing symptoms, even those resembling a cold, must stay home. Visitors showing symptoms will not be allowed in the school. The Daily Screening Checklist is available on our website under "Covid-19 update" at prsd.ab.ca.

Physical Distancing



Desks will be spaced at the largest distance possible and will not face each other. Physical distancing will also be followed during drop-offs and pick-ups. When physical distancing is not possible, extra focus will be given to hand washing, sanitizing and mask use.

Mask Use



Staff, including bus drivers, students in grades 4 through 12, and visitors must wear a mask in common areas (such as hallways and buses). Masks for students in Kindergarten through grade 3 are optional. Every student and staff will be provided with 2 reusable face masks and every staff member will be provided with a face shield.

Foot Traffic



Flow of foot traffic through entrances and hallways may be guided by visual markers on floors, pylons, or physical barriers.

Meal Times



Lunch and snack breaks may be staggered to support physical distancing. No food may be shared between students or staff. Water fountains will remain open; students are encouraged to use refillable bottles

Peace River School Division Learning Together - Success for All

Hand Hygiene



Students, staff and visitors must sanitize their hands when entering and exiting the school. Regular hand hygiene will also be practiced throughout the day as needed (before and after eating, and after using the washroom, etc.)

Cohorting



Students will be cohorted by class and teachers will move from class to class where possible.

No Sharing Policy



Students will not be allowed to share items of any kind, including school supplies and snacks. Use of shared equipment will be avoided. Equipment that must be shared will be cleaned after each use.

Restricted Activites



Field trips; activities requiring group transportation; in-person singing, cheering, or shouting; playing wind instruments; school assemblies; concerts and dances are postponed.

Enhanced Cleaning



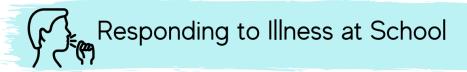
There will be daily cleaning of all areas of the school. Washrooms and high touch-surfaces will be cleaned and disinfected throughout the day.

School Bus Transportation



The school bus note requirement has been suspended. Students will not be able to be dropped off at alternate locations due to Covid-19 tracing requirements.

PRSD's Scenario 1 School Relaunch Plan is based on guidance from Alberta Education and the Chief Medical Officer of Health. It is subject to change as the nature of the COVID-19 pandemic changes. View PRSD's detailed School Relaunch Plans at www.prsd.ab.ca.



The following steps will be taken if a student develops symptoms at school:

- The student will be asked to wear a non-medical mask if they are able to.
- The student will be isolated in a separate room. If one is not available, the student will be kept at least 2 metres away from other students and staff.
- A parent or guardian will be notified to pick up the student from school immediately. If a
 parent or guardian cannot be reached, emergency contacts will be notified.
- Staff will care for students who need it until they are picked up from school. Staff will wear non-medical masks and protective face shields when in close contact with a symptomatic student.
- All items the student touches while isolated will be cleaned and disinfected or, where this is not possible, stored in a sealed container for at least 10 days.
- Parents will be required to have their child (ren) tested for Covid-19.



Frequently Asked Questions

Are masks required at school?

Staff, students in grades 4 through 12, and visitors must wear masks in common areas (such as hallways and buses). Masks are optional for students in Kindergarten to grade 3.

Are parents allowed in the school?

Parents may visit the school if previous arrangements have been made with the school office. Schools will ask parents to self-screen for symptoms and keep a record of visitors.

Will playgrounds be closed to students at recess?

Playground structures will remain open. Schools will assign cohort classes to different playground areas at recess. Students should also practice physical distancing and must hand sanitize when leaving the school for recess and re-entering the school. Students will be taught to avoid touching their face.

Will schools provide safety supplies?

Schools will provide safety supplies such as hand sanitizer and wipes. The Government of Alberta will provide every student with two reusable masks. Disposable masks will be available for students who forget to bring their masks to school.



Alberta Scholarships and Awards

The 2020-21 scholarship and award applications are now available!

Learn more about scholarships and awards offered by the Alberta Government and get ready to apply at:

Alberta Scholarships Listing

COVID-19 Update

Course interuptions, school closures and changes to grading systems in Alberta and other educational jurisdictions have impacted the delivery of scholarships and awards provided to Albertans.

Learn more about COVID-19 Alberta Student Aid Supports.





David Smith,
PRSD Safety & Wellness Coordinator

PRSD safety protocols and communication

Schools are considered to be the safest places in our communities. However, in reality, an emergency can happen anywhere at any time. It is imperative that our families are informed of various safety protocols and how we will communicate if and when an emergency occurs.

Evacuation

- There is a possible danger INSIDE the school. Examples can include fire, chemical spill or gas leak.
- Students will be escorted by staff to a safe location away from the school
- If required, students will be transported to predetermined evacuation centres. Students will be released using student release procedures.
- No one will re-enter the school until the school is safe for re-entry.

Shelter in Place

- There is an ENVIRONMENTAL emergency in close proximity to the school, outside the school on school grounds and/or unrelated to the school. Examples can include; dangerous goods spill, wildlife on the playground or tornado. If the threat is immediate, students and staff will be gathered in to safer spaces, such as away from walls and large vented areas.
- Access to and from the school will depend on the environmental emergency.

Hold and Secure

- There is an emergency situation in close proximity to the school, OUTSIDE the school on school grounds/and or unrelated to the school.
- All exterior doors to the school are locked.
- The school operates as normal inside the school walls. Any outdoor activities, field trips are cancelled.
- As the incident is occurring outside, access to and from the school is restricted and carefully monitored.

Lock Down

- A lock-down protocol is initiated when there is an immediate threat of violence to the students and staff inside the building.
- The main objective of a lock-down is to protect the maximum number of people by getting behind locked doors.
- In a lock-down situation, students and staff will be locked in secure areas and the school will NOT operate as normal. No one will be allowed in or out of the school.

Communication during an emergency

During an emergency, we will make every effort to contact parents directly. Depending on the emergency, it may not be possible to send out information until after the incident has ended. Once it is safe to do so, parents will be contacted through direct phone calls, electronic messages, radio alerts, and website and social media updates. We strongly encourage parents not to come to the school during an emergency unless directed to do so. Although your natural instincts in an emergency may be to go to the school to safeguard your child, please understand that doing so could impede the response to the situation. During any emergency, our first priority is the safety of our students and staff and we work closely with emergency personnel and the appropriate agencies to keep our students and staff safe. Parents and guardians can assist with our emergency planning by ensuring your child's emergency contact information is up to date with the school and transportation office. We also encourage families to follow the PRSD and local school face-book pages where updates may be posted depending on the emergency.

Joint Worksite Health & Safety Committee

Learn about how we will communicate in case of emergency: http://www.prsd.ab.ca/Emergency%20communication%20for%20parents.php

FINAL APPROVED 2020-2021 SCHOOL YEAR CALENDAR

AUGUST 2020	SEPTEMBER 2020	OCTOBER 2020
S M T W T F S	S M T W T F S	S M T W T F S
1	1 2 3 4 5	1 2 3
2 3 4 5 6 7 8	6 7 8 9 10 11 12	4 5 6 7 8 9 10
9 10 11 12 13 14 15	13 14 15 16 17 18 19	11 12 13 14 15 16 17
16 17 18 19 20 21 22	20 21 22 23 24 25 26	18 19 20 21 22 23 24
23 24 25 26 27 28 29	27 28 29 30	25 26 27 28 29 30 31
30 31		
OD 4 ID 1	OD 21 ID 20	OD 21 ID 19
NOVEMBER 2020	DECEMBER 2020	JANUARY 2021
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8 9 10 11 12 13 14	6 7 8 9 10 11 12	3 4 5 6 7 8 9
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29 30	27 28 29 30 31	24 25 26 27 28 29 30
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FEBRUARY 2021	MARCH 2021	APRIL 2021
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Month	Operational	Instructional
	Days	Days
August	4	1
September	21	20
October	21	19
November	20	19
December	14	14
January	20	19
SEM 1	100	92
February	19	18
March	23	20
April	15	15
May	20	18
K-9 JUNE	20	18
10-12 JUNE	20	19
K-9 SEM 2	97	89
10-12 SEM 2	97	90
K-9 TOTAL	197	181
10-12 TOTAL	197	182

August 26 Staff Meeting/Professional Development (PD) (No Students)

August 27 PD Day Kick-Off
August 28 Operational Day
August 31 First Day of Classes
Jan 4 Students Back
Feb 1 2nd Semester Begins
June 25 Last Day of Classes - K-9

June 28 Last Day of Classses - 10-12 June 28 Last Operational Day K-12

APPROVED HOLIDAYS

Labour Day September 7 Thanksgiving October 12 Remembrance Day November 11 Christmas December 21 -Break January 3, 2021 Christmas Day December 25 **Boxing Day** December 26 New Years Day January 1, 2021 Family Day February 15 Teachers' Convention March 4-5

Easter/Spring Break April 1-11, 2021

Good Friday April 2
Easter Monday April 5
Victoria Day May 24

LEGEND

10-12 ID 19

STATUTORY HOLIDAYS

 ${f PD} \; {f DAY} \; ext{(NO STUDENTS)}$

FIRST/LAST DAY OF CLASSES OPERATIONAL DAY (NO STUDENTS)

TEACHERS' CONVENTION

DAY IN LIEU P/T INTERVIEWS (NO TEACHERS OR STUDENTS)

CHRISTMAS / SPRING BREAK

Diploma Exams