

Fairview & Area Learning Store



Bridging Gaps

Building Futures

Notes From the Underground

FAL'S MESSAGE

Interim report cards were released last week. Like the last term, they are available online. If you have difficulty accessing them or you would like a paper copy, please reach out to us. We will be phoning each family to arrange a time for parent-teacher conferences but please remember that you are welcome to call us and arrange a time that works for you during the normal working hours or after school. Also, please feel free to stop-by anytime or call the school to discuss any matter of concern regarding your student's progress.

With the Spring weather and more outdoor activities, please remember to stay on track with your course progress. We are two months away from the end of the school year. Diploma exams start on June 13. Students who are graduating must focus on completing any outstanding requirements to receive your diploma. Those who are working on courses, please focus on completing them before the end of the school year.

The week of May 2- 6 is celebrated as Education Week. At FALS, we work everyday to create the optimum learning environment to meet the needs of each of our students' learning needs and to assist them in reaching their full potential towards a post secondary education or to join the workforce. We encourage families to speak to your students about their experience at FALS and to stop-by for a firsthand experience. We are always looking for suggestions and feedback from students, families, and the community on how we can improve our service and offer the best to our students.

IMPORTANT DATES:

- ◆ Apr 15: Good Friday
- ◆ Apr 18: Easter Monday
- ◆ Apr 22: Report Cards Released Online
- ◆ May 2: PD Day (No School)
- ◆ May 5: April Diploma Marks Released
- ◆ May 23: Victoria Day Holiday Health Week
- ◆ Jun 6: PD Day (No School)
- ◆ Jun 13-28: Diploma Exams
- ◆ Jun 28: Last Day
- ◆ Jul 15: June Diploma Marks Released
- ◆ Sep 1: First day of 2022/23 Classes

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Education Week May 2-8, 2022

The first Alberta School Week (Education Week) was held December 2–8, 1928. Its purpose then, as now, is to call attention to the importance of education and to show the public the good things happening in Alberta schools. Education Week is an excellent opportunity to advocate for public education and to:

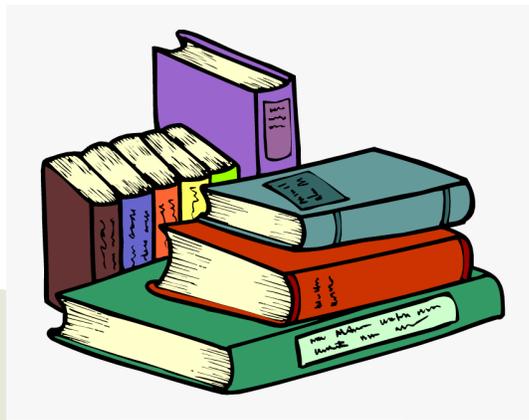
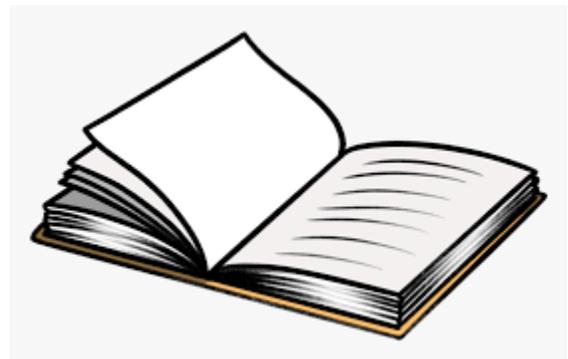
- Illustrate the important role that schools play in communities;
- assure taxpayers that public funds are being put to good use;
- invite the public into classrooms for first-hand experiences;
- highlight the partnership between teachers, parents and students;
- demonstrate the important leadership role that the teaching profession plays in student learning;
- and celebrate the contribution that all staff and volunteers make in the school.

Learning is a Journey

Education week is a great time to celebrate teachers' proud legacy in public education and work toward an inspired future that includes the following:

- Optimal learning conditions for every child
- Creative and innovative learning programs
- Students who enjoy learning and who achieve their learning goals
- Parents and communities that are involved and supportive of learning
- School leaders who are also teachers
- A well-thought out curriculum delivered by well-prepared professionals
- Opportunities for teachers to continue developing their skills as professionals

Education Week aims to bring the community into schools and to bring schools into the community.



Nods for Mods!

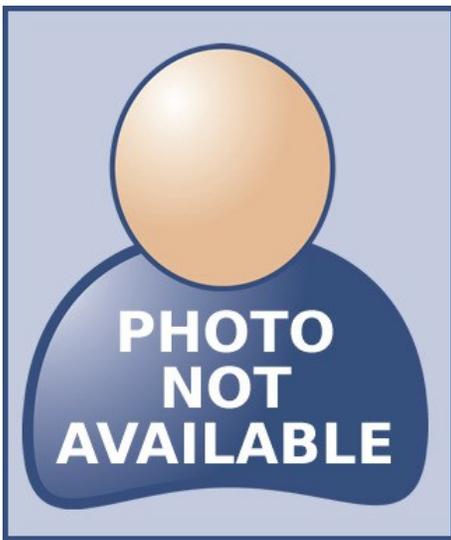
This past month we had two students' names drawn for the Dairy Queen or Subway gift card. Students' names are put in a draw box when they hand in completed modules. Way to Go!



Kaycee Pickup
March 7th



Tina Stahl
March 29th



Caitlin Coates
April 13th

Dominc Deynaka
March 15



Substitute Teachers' Appreciation Week



March 14-18 is dedicated to Substitute Teachers' Appreciation Week and PRSD is lucky to have so many to be grateful for!

This is an ideal time to acknowledge our substitute teachers and the hours that they contribute to our Division. They play a valuable and necessary role in the education of our students, and we are thankful for their dedication to their profession — especially during this past year.

Being a substitute teacher is just as essential as being a regular teacher and without them, our entire school system would fall behind. Schools are able to provide continuous learning opportunities for their students because of our substitutes' commitments to their careers, and teachers can trust them to provide a high quality of care within their classrooms while they're away.

Let's all take this time to celebrate their contributions to public education and their fundamental roles within our classrooms. Our substitute teachers deserve to be recognized every day of the year and on behalf of everyone at the Peace River School Division, we would like to say **THANK YOU** to them for all their hard work!



Miss Katie Miller, Substitute Educational Assistant with thank you card from FALS.



Mrs. Colleen Loxterkamp, EA, presenting a thank you card to our Substitute Teacher Mr. Jacob Binnema.

Not pictured, thank you cards were also presented to FALS Substitutes; Mrs. Annette Little and Mr. Bill Yasinski.



Furry, Friendly Visitors



Hardworking and Committed FALS Students



On the job...

SUPERINTENDENT'S MESSAGE

March Message: Alternative Education

To ensure the success of all students within the Peace River School Division (PRSD), we have created the Alternative Education Program that supports students and families through an adaptable, multi-faceted approach to education. At the forefront of this program, we have placed one of our most flexible educators, Saxon Butte, to facilitate and lead the Alternative Education Program.

With this program, more students are able to receive and access education in ways that break the traditional mode and support their specific learning styles. This allows them to experience more success within a dynamic setting.

The PRSD Alternative Education Program educates around 600 students throughout various programs and locations within the Peace River School Division and beyond. Available programs include Peace Home Learning Connections (parent directed education), Virtual Educational Program, Peace Regional Outreach Campus, Fairview and Area Learning Store and Hutterite Colony Programming.

For parent-directed home learning, the Peace Home Learning Connection allows parents to educate their children with support from the PRSD Home Education Coordinator, Golda David, and Marian Johnson-Higgins, the Home Education Facilitator.

PRSD has several geographically distanced, smaller schools with high school programs that have required a dynamic shift in practice to ensure students' success. The Virtual Education Program allows students to access high quality instruction for all necessary high school courses that are typically available in larger centres. This approach gives students a broader range of educational courses, resources, and specialized teaching to guarantee their graduation from high school.

To further support high school students, the Peace Regional Outreach Campus and Fairview and Area Learning Store offers flexible learning hours and high-quality instruction that accommodate students' family commitments, work schedules and any other needs they may have.

With these Alternative Education options, Peace River School Division truly is the first choice for students! Creating ways for ALL students to succeed is our top priority.

Adam Murray
Superintendent of Schools
Peace River School Division



SUPERINTENDENT'S MESSAGE

April Message: Education and Mental Health Awareness Week

The Peace River School Division is passionate about achieving student success and we continually use our Three-Year Education plan as a vehicle to drive our efforts. Our first two goals ensure our students receive outstanding teaching and learning in the areas of Literacy and Numeracy, but I want to take some time to highlight our division's third goal: ***All students are successful through inclusionary practices and engaging culture.***

From May 2-6 all our schools will be celebrating Education Week and Mental Health Awareness Week. I believe our third goal will demonstrate our commitment to our students overall educational experience and our ongoing dedication to supporting students' mental health.

This inclusionary goal is further divided into multiple educational outcomes, which include, ***"We believe in the importance that our students are meeting high expectations in learner outcomes that reflect their individual academic needs and interests,"*** and also, ***"We understand that our students' physical and social emotional wellness needs and interests are met and their academic engagement is increased by ensuring they are learning in a safe and caring environment that celebrates diversity."*** As you can see our third goal does an excellent job at intertwining education and mental health together for our students within the Division.

To achieve these outcomes, PRSD continues to support and implement Wrap Around Services which include trained Social Workers, Project Peace Workers, and Youth Enhancement Support Workers to all divisional students. The school division also meets our student learner outcomes by providing a Collaborative Response to education that ensures we accurately assess where students are at in their learning journey. We also provide targeted instruction in the areas of Literacy and Numeracy to ensure students continue to learn and be successful.

During Education Week and Mental Health Awareness Week, our students and staff will participate in activities and learning opportunities that highlight the importance of education and mental health in our lives, families, schools, community, and the world. To that end, I am happy to report that we have four teachers within the school division that are volunteering their time to teach Ukrainian students through virtual lessons. This selfless act truly signifies the importance of public education and why we should celebrate our division's ability to meet the educational needs of all children. It also highlights the need for us to understand how important mental health is when thinking about a student's academic achievements.

Thank you to students, parents, staff, community members and organizations for your support - the work you do makes a difference, and we appreciate you.

Adam Murray
Superintendent of Schools

